

BLENDED LEARNING BEST PRACTICES

In order to describe the Practice, please complete the table below. Please enter the answers in the column on the right. This column also includes additional, more detailed questions and explanations to particular categories of Practice and proposals for answers (e.g. in the question about the area of implementation or the financing body), which are in italics.

Stories that move Toolbox against discrimination	
2014 (Idea was born) – 2018 (launch of the toolbox)	Ines Brachmann et al.
Element	Guiding questions
Type of document	It is a toolbox on a webpage with videos, course, workshops and many information about discrimination and how to sensitize young people in this field.
Publisher	<p>Anne Frank Zentrum (Germany) and different organizations from different European countries:</p> <ul style="list-style-type: none"> • Anne Frank House, Netherlands • Eagerly Internet, Netherlands • ISA International School of Amsterdam, Netherlands • Mart, Ukraine • Pedagogical University of Krakow, Poland • Zachor Foundation, Hungary • Nadácia Milana Šimečku, Slovakia • _erinnern.at_, Austria • Kyiv educational center “Tolerspace”, Ukraine • Ukrainian Center for Holocaust Studies, Ukraine • Stowarzyszenie Centrum Polsko-Niemieckie w Krakowie, Poland • Krzyżowa Foundation for Mutual Understanding in Europe, Poland • Faculty of Education, University of Barcelona, Spain <p>The authors are listed in detail on the platform under: https://www.storiesthatmove.org/de/warum-stories-that-move/unserteam/ (German page on the left side)</p>
Target audience	Teachers and young people up to 18 years old
Field	Against prejudices and discrimination
Objective	The main objective is to sensitise young people for racism and discrimination issues and raise their awareness of discrimination in their surroundings.

Location /geographical coverage	The good practice was developed and implemented in the partner countries. The results are available online in English and the partner languages and can be used without borders.
Introduction	<p>In 2013 an international youth meeting took place in Berlin with the title „Stories That Move. Discussing Diversity and Discrimination“. This laid the foundation for an experts meeting one year later where 65 experts from 14 countries participated. Many of the stories used on the platform are from the youth meeting in 2013. It was decided to implement the project to make the problems of discrimination visible and to give teachers and young people the skills at hand to deal with discrimination by listening, dialogue and sensitization.</p> <p>The project was implemented in the following years and the toolbox was launched in 2018.</p>
Stakeholders and Partners	The beneficiaries are all young people (or every person who is interested in the topic and deals with the website and the contents) and teachers, who get a tool at hand on how to include the topic of diversity and discrimination into their lessons to raise a broader awareness.
Financing Body	<p>According to the report of the launch of the project, there are different financing bodies:</p> <ul style="list-style-type: none"> • Erasmus+ - Programme • EVZ Stiftung Erinnerung Verantwortung Zukunft (German association) • Bundesministerium für Familie, Senioren, Frauen und Jugend within the framework of the programme „Demokratie leben“ (German Federal Ministry for Family, Seniors, Women and Youth) • Bundeszentrale für politische Bildung ((German) Federal Agency for Civic Education)
Context	The project based on the conference „Stories that move“ from 2013 that took place in Berlin. Young people from 9 different countries exchanged their stories they experienced with discrimination. The audience found out that a lack of understanding of diversity and discrimination of minorities due to ethnical, religious or other differences is a big problem in every society. This lay the foundation for the later developed toolbox.
The main objectives	The main objectives are to enable teachers to work with their students on the topics of diversity, discrimination and hate crimes. The modules shall raise awareness among the young people and make them think about these issues and to reflect their own and others behaviour.
The description of the practice	<p>The toolbox contains of 5 modules that can be used by a teacher immerdiately. The modules have different main topics:</p> <ul style="list-style-type: none"> • To see and to be seen (how do we see others and ourselves – a critical examination of diverse identities and how to understand diversity in a positive way) • Facing discrimination (examples of different forms of discrimination like antisemitism) • Discovering life stories (students discover discrimination in history)

	<p>until now with life stories of people who faced this discrimination)</p> <ul style="list-style-type: none"> • Critical use of the media (identifying propaganda and the spread of stereotypes and how to deal with it) • Getting active (what does it mean to get active – inspirations through different youth projects from all over Europe) <p>The modules can be done in 3-5 teaching units each. They are designed for blended learning. There are different single work exercises or group work exercises.</p> <p>The website included a lot of useful information for teachers on how to implement the modules effectively.</p>
Outcomes of the practice	<p>The exact number of users is not publicly available. But the initiators of Stories that move regularly offer webinars or online presentations. They hold workshops about this topic and they spread the idea in all participating countries. Therefore it will be probably a very high number of people who are reached. The immeasurable effects are even more important. Young people gain important soft skills and will make this world a little better. The project will participate towards a Europe with less discrimination and prejudices.</p> <p>Stories that move was awarded with the Comenius EduMedia Medaille 2018 for excellent learning materials which shows that the positive impact is publicly known.</p>
Success Factors	<p>The most important issue is that the teachers have to take care to create a positive environment where the students feel safe to openly speak about these – sometimes sensitive – topics. The students should be aware that the topics are very serious. The technical requirements should also be taken into account. The toolbox is designed for pcs and laptops or tablets but not in responsive design. This means that it is not designed for mobile phones and thus there can occur technical difficulties.</p> <p>The tool is for free.</p>
Constraints	<p>The topic is very delicate and some students who faced discrimination themselves will have difficulties in speaking openly. Teachers should therefore have strategies in mind on how to deal with other students who behave insensitive or inappropriate in these situations.</p>
Lessons learned	<p>The toolbox gives teachers the necessary device at hand to deal with a very sensitive and difficult topic. It can help reducing discrimination and negative behaviour towards others and raises awareness of these issues.</p>
Sustainability	<p>The toolbox is ready for use and free for users. It will remain publicly available. Therefore no costs occur for potential users. The only investment is the time of the teacher to deal with the features and the handling before using it.</p>
Development of the practice	<p>There are regularly webinars or online presentations of the project and the platform at the moment. Interested people should search on the website under <i>Workshops</i> for offers that fit for them.</p>
Conclusion	<p>When a school intends to work on the topic of diversity and discrimination, the toolbox is very useful. The developers are experts and the stories of the students are true stories that occur every day. The blended concept also allows that students do not need to answer certain questions in public in</p>

	front of their fellow students but have the chance to deal with certain aspects discreetly. All in all it is a well designed learning tool that will help teachers in this field.
Related resources that have been developed	All developed tools and materials can be found on the webpage https://www.storiesthatmove.org/en/home/ . The website includes the modules, videos and useful side information for teachers.
Language(s)	The toolbox and related information and materials are available in English, German, Dutch, Hungarian, Polish, Slovakian and Ukrainian.
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