BLENDED LEARNING BEST PRACTICES

AFORMAC/Osengo

SU2IP	
UNIVERSITY SERVICE OF ENGINEERING AND PEDAGOGICAL INNOVATION	
Actual	Valérie Rault (ENSGSI), Pascale Marangé (FST), Cécile Parietti-Winkler (Faculty of Medicine), Jennifer Thiriet (IUT Nancy Brabois), Sandrine Weber (IUT Moselle Est), Pascal Picquot (IUT Thionville Yutz), Eric Schaer (ENSIC), Eric Crépin (IUT Charlemagne), Kazutoyo Yazukawa (UFR Odontology), Samuel Nowakowski - UFR SHS Nancy and Marc Morieux - UFR STAPS.

Element	Guiding questions
Type of document	The good practice is a whole internet collection of ressources about online learning and a constant observatory for those questions
Publisher	The good practice is published by Lorraine university.
Target audience	The practice is addressed to all persons wanting information about this topic. The documents are all published in French only so it's reasonable to believe that the traget audience is french.
Field	- Language learning for migrants - Unemployment (outside Labour market) - Vocational training (inside Labour market) - Entrepreneurship
Objective	The University Service of Pedagogical Engineering and Innovation (SU2IP) is a place for advice, resources, training, reflection and exchanges on the pedagogical practices of teachers and teacher-researchers. It aims to promote innovation, quality and encourage the transformation of teaching practices. Attentive to the needs of teachers, SU2IP relies on the Network of " Pedagogy & Digital " Correspondents to learn about and publicise outstanding pedagogical projects and initiatives.
Location /geographical coverage	The covered range of the researches and documentations are France and french speaking countries.

Introduction	In order to organise the pedagogical transformation process which will affect both practices and systems, the university has set up a steering body, the Strategic Committee for Pedagogical Engineering and Innovation (CS2IP), and a service, the University Service for Pedagogical Engineering and Innovation (SU2IP) attached to the Department of Training, Guidance and Professional Integration.
Stakeholders and Partners	SU2IP relies on the Network of "Pedagogy & Digital" Correspondents to publicise and publicise remarkable pedagogical projects and initiatives. Political steering of the network Sabine Chaupain-Guillot, Vice-President of the Training and Vocational Integration Council Brigitte Nominé, Vice-President of "Digital and Information Systems". Dominique Petitjean, Delegate Vice-President "Pedagogical Transformation Animation of the network Rafael Cabrera, Deputy Director in charge of digital uses Nathalie Issenmann, Assistant Director - Head of SU2IP
Financing Body	The Financing Body is the university of Lorraine.
Context	The SU2IP is a support service for the development of Lifelong Learning (LLL) to assist teachers and components in their training engineering projects, in the design and organisation of systems or in the preparation of responses to requests from public or private companies, particularly for : the design of inter- or intra-university training courses leading to qualifications the creation or registration of qualifications the modularisation of diplomas, setting up e-learning and/or blended-learning courses Within the framework of the bachelor's degree decree and the professional law, SU2IP also supports teaching teams in the modularisation of their diplomas into blocks of competences, in connection with the socio-economic environment.

	In addition, SU2IP ensures the development of cross-cutting projects and aims to widely disseminate teaching experiences and practices.
The main objectives	1- Raising awareness and animation Conference-debates on university pedagogy and FTLV issues Workshops for sharing practices and feedback Internal and external communication to promote practices Facilitation of networks and working groups 2- Training for teachers In the staff training plan At the request of teaching teams 3- Accompaniment Coaching of teams on FTLV development, pedagogical transformation and the skills-based approach (including support for the development of skills reference frameworks and RNCP (National Directory of Professional Certifications) sheets). 4- Production and capitalisation of methodological and documentary resources Production of resources (methodological guides, practical sheets, action monographs) 5- Steering assistance at the University of Lorraine Development of proposals for UL bodies Assistance in defining the institution's pedagogical strategy and preparing for accreditation Participation in the work of national educational networks Organisation of partnerships
The description of the practice	The main principles Su2ip is a service that listens to teachers and their needs in terms of university pedagogy and ftlv training engineering. Its purpose is to support and accompany teachers in the development of their teaching practices and in their training engineering projects. In addition to other actions such as training courses, conferences and the dissemination of information, su2ip offers support tailored to specific needs.
Outcomes of the practice	THE PURPOSE OF THE ACCOMPANIMENTS This support may concern all questions relating to training engineering and university pedagogy. We will quote for example training engineering and pedagogical engineering: from the creation to the modification of training systems, from the preparation of a

	programme, an EU, a course, a vocational training module to the formulation of objectives, the choice of methods and activities, the definition of evaluation methods, criteria and tools, etc... Teaching practices of any kind, with large or small classes, whether they concern teaching methods, learning activities, student support, running a course or a TD, support for students and adult audiences, etc. the factors that promote learning: through motivational levers, relationships and communication with students, physical learning environments and the taking into account of learning outcomes including experience ACCOMPANIMENTS IN DIFFERENT FORMS The flexibility of the approach allows for flexible and tailored support and offers a variety of possibilities : from short-term, one-off advice to a more in-depth, formalised, long-term approach. from the individual support of a teacher to the support of a pedagogical team
Sustainability	The SU2IP, composed of a plural team (pedagogical advisors, engineering officers and pedagogical coaches) invested in the field of university pedagogy and FTLV engineering, puts its skills at the service of teachers. SU2IP can also mobilise resource persons who can share their expertise and experience on a pedagogical and/or training engineering issue to broaden the scope of reflection. SU2IP wishes to give priority in its practice to the reflexivity of the people being supported, enabling them to analyse the educational situations they have experienced and to draw from them avenues for reflection and transferable lessons. The SU2IP's approach to support is far from being prescriptive.
Development of the practice	The practice is live and still developping today to take stack of all new developpements in the area.
Conclusion	In conclusion the website is a great mean of collecting and forwarding new concepts and practices. As well the accompaniments targed to the users are well designed. All practice sheets and informations are gathered in the same place.
Related resources that have been developed	http://sup.univ-lorraine.fr/
Language(s)	French
Contact details	
Name	
Company/Institution	Service Universitaire d'Ingénierie et d'Innovation Pédagogique

Address	91, Avenue de la Libération (1er étage) BP 50454 54001 NANCY CEDEX
Telephone	03 72 74 04 02
E-mail	dfoip-su2ip-contact@univ-lorraine.fr