

## BLENDED LEARNING BEST PRACTICES

<b>VOCAL – Vocational Online Collaboration for Active Learning</b>	
KA2 Strategic Partnerships, 2016-1-HU01-KA202-022916	
<b>November 2016 - October 2018</b>	<b>Partnership</b>
<b>Element</b>	<b>Guiding questions</b>
<b>Type of document</b>	It various material on a webpage with videos, course, workshops and many information
<b>Publisher</b>	Project partners: Budapest University of Technology and Economics – BME, Hungary Baden-Württemberg Cooperative State University Heilbronn – DHBW, Germany Universidad de la Iglesia de Deusto – UDEUSTO, Spain Vytautas Magnus University – VMU, Lithuania Lithuanian Association of Distance and e-Learning – LieDM, Lithuania Ogres Tehnikums - Latvia
<b>Target audience</b>	Diverse target groups: teachers, trainers, life-long learners, employed, disadvantaged, etc.
<b>Field</b>	- VET, education
<b>Objective</b>	The project aimed to foster the open collaboration of HE teachers and VET trainers to design online, open and collaborative learning activities for diverse target groups embedding digital, social, and intercultural competences.
<b>Location /geographical coverage</b>	The good practice was developed and implemented in the partner countries. The results are available online in English and the partner languages and can be used without borders.
<b>Introduction</b>	<p>The partnership developed training materials and organised face-to-face, week long training events where teachers and trainers were be able to:</p> <ul style="list-style-type: none"> <li>• develop skills to digitalise quality learning resources, to design online collaborative learning activities embedding digital, social, and intercultural competence development, and to tutor international, intercultural diverse learner groups,</li> <li>• collaborate designing mutually online and open curriculum for diverse international learner groups, and</li> <li>• establish open educational practices for future references.</li> </ul> <p>The project enhanced access to training for all through C-VET developing online and open curriculum and empowering teacher and trainer collaboration.</p>
<b>Stakeholders and Partners</b>	VET trainers, teachers, educators, life-long learners
<b>Financing Body</b>	The project is co-funded by the Erasmus+ Programme of the European Union (grant agreement n. 2016-1-HU01-KA202-022916)

<b>Context</b>	Openness is the key factor influencing the quality of education. Opening up content to peers and collaborators means trust building. Therefore, 6 partner institutions made a strategic partnership and developed trust-based relationships. Teacher and trainer competence development plays a key role in digitization of learning resources, in opening up their practices and designing online, open collaborative learning activities for diverse, intercultural learner groups.
<b>The main objectives</b>	To foster the open collaboration of HE teachers and VET trainers to design online, open and collaborative learning activities for diverse target groups embedding digital, social, and intercultural competences.
<b>The description of the practice</b>	<p><b><u>Training material:</u></b></p> <ul style="list-style-type: none"> <li>• Training material on digitalization of quality learning resources.</li> <li>• Training material on designing online collaborative learning activities embedding digital, social and intercultural competence development.</li> <li>• Training material on tutoring international, intercultural and diverse learner groups.</li> </ul> <p><b><u>Redeveloped courses:</u></b></p> <ul style="list-style-type: none"> <li>• Digital Pedagogy</li> <li>• Students' readiness</li> <li>• Intercultural Competence</li> <li>• Digital Assessment</li> <li>• Contemporary Education</li> <li>• Audio-visual materials in the learning process</li> </ul> <p>The material is designed for blended learning. The website included useful information for teachers on how to implement the modules effectively.</p>
<b>Outcomes of the practice</b>	<p>Though there are no quantitative indicators regarding the impact of this project, but it is obvious that this project has a positive impact on education modernization and quality improvement on local, regional, national and European levels:</p> <ul style="list-style-type: none"> <li>• Teacher and trainer competence development in digitization of learning resources, in opening up their practices and designing online, open collaborative learning activities for diverse, intercultural learner groups.</li> <li>• For C-VET and HE organizations providing lifelong learning services for diverse lifelong learning groups and intercultural learner groups. Teachers will prepare to address these needs through VOCAL project and will disseminate their open educational practices through social media channels and other events.</li> </ul>
<b>Success Factors</b>	Accessibility, involvement
<b>Constraints</b>	Available only in certain languages
<b>Sustainability</b>	The material is ready to use and free of charge. It will remain available until 2023. Therefore no costs occur for potential users. The only investment is the time of the teacher to deal with the features and the handling before using
<b>Development of the practice</b>	The content is developed but can be adjusted to the needs of the trainer/teacher.

<b>Conclusion</b>	
<b>Related resources that have been developed</b>	ICT platform for accessing the training materials, enabling teacher collaboration (idea exchange, topic exchange, grouping, practice sharing also in connection of the face-to-face training events).
<b>Language(s)</b>	English, Hungarian, Spanish, German, Latvian, Lithuanian
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