

BLENDED LEARNING BEST PRACTICES

Linguistic literacy of Italian for foreigners: teaching and methodologies	
2019 - 2020	Eurosofia (Italian body of European professional training and research)
Element	Guiding questions
Type of document	Experience sheet
Publisher	Eurosofia
Target audience	Primary school teachers, First and second grade secondary school teachers, School managers, school representatives, coordination figures. The course is also aimed at all professionals who work in schools or education and who are interested in updating their skills regarding the teaching of the Italian L2 language.
Field	Language learning for migrants
Objective	Learn more about Italian L2 teaching skills and intercultural teaching skills, to facilitate the full integration of foreign students within the classroom and school and so that the encounter between linguistic and cultural diversity can be an opportunity for enrichment.
Location /geographical coverage	City: Palermo Region: Sicily Country: Italy
Introduction	The course aims to provide the knowledge to identify strategies and guidelines to facilitate the learning of the Italian language by the foreign student, starting from its specific characteristics, taking into account their learning style.
Stakeholders and Partners	Eurosofia
Financing Body	The course requires the payment of a registration fee. It is possible to use the Italian state bonus of the "Teacher's Card". Eurosofia stipulates special agreements with schools for the organization of courses delivered in blended learning mode, by granting a special price.
Context	Over the last decade, the migratory phenomenon in Italy has increased considerably and the school is becoming more and more multicultural, both for the origin of the students and for the teaching strategies and the training

	<p>offer adapted to the needs of new students. The most recent programming documents indicate the need to identify ways of facilitating the integration of foreign pupils into the school world and, consequently, into society in teaching.</p>
<p>The main objectives</p>	<p>Specific objectives:</p> <ul style="list-style-type: none"> - Knowledge: the foundations and theories of language teaching, learning processes to promote plurilingual teaching, language teaching methodologies and application and assessment skills in relation to the needs of L2 learners; communication in the intercultural mediation and language teaching techniques - Skills: knowing how to design and implement learning units based on pupils' needs; knowing how to develop methodological and didactic skills that can be transferred to different situations and disciplinary fields - Skills: knowing how to adapt intercultural mediation within the school context and knowing how to manage emerging conflicts; knowing how to plan targeted interventions for differentiated teaching, comparing the teaching of the mother tongue and that of the second language; develop the ability to design and process teaching materials, including multimedia, and to evaluate their effectiveness; develop a propensity for critical teaching, which sees the teacher reflect on their teaching practices
<p>The description of the practice</p>	<p>The course can be carried out in both e-learning and blended learning modes (with a minimum of 15 participants). The course is available 24 hours a day, 7 days / 7 days. The teaching material is made available online and can be downloaded by the participants, video lessons and webinar meetings are then conducted (registered and uploaded to the platform). The lessons held in synchronous mode are recorded and can be reviewed at any time by connecting to the Eurosofia platform and accessing with the appropriate credentials.</p> <p>Duration: 40 hours (to be carried out over a period of maximum 4 months)</p> <p>The online course material is available on the website www.eurosofia.it by connecting to the appropriate section dedicated to elearning. The Moodle blended learning platform is specifically designed to favor:</p> <ul style="list-style-type: none"> - online publication of didactic material on all the topics of the course, including examples and exercises - participation in the live webinar - access to the registration of webinars and the video lesson <p>The following technologies are used for face-to-face activities:</p> <ol style="list-style-type: none"> 1. PC, IWB and / or video projector 2. Web <p>The student has at his disposal all the teaching tools developed by the course teachers</p> <p>At the end of the course two verification actions are implemented:</p> <ul style="list-style-type: none"> - Verification of the students' self-learning: final verification and correction of a case study / exercise / project work.

	- Verification of CustomerSatisfaction: evaluation of the level of satisfaction of the course
Outcomes of the practice	At the end of the course participants will be able to: <ul style="list-style-type: none"> - Define the pupil's starting level, not only from a linguistic but also a socio-cultural point of view - Draw up an individual didactic plan - Apply the most appropriate strategies to draw up a program to allow students to achieve the same goals as their Italian-speaking peers - Apply strategies to simplify the language used in explanations in class, adapting the level to linguistic competence of the pupil and trying to connect it to his previous knowledge
Success Factors	<i>Motivation, openness, active citizenship</i>
Constraints	We have no evidence of particular difficulties encountered
Lessons learned	it is important to promote easily usable training courses on issues related to social integration.
Sustainability	Social and economic investment in integration processes is essential for a more peaceful future
Development of the practice	Eurosofia cyclically proposes new editions of the mentioned course
Conclusion	The school world is increasingly multicultural and the recent programming documents indicate the need to identify ways of supporting the integration of foreign students in schools. These models foresee the achievement of common minimum standards and personalization, proposing an adaptation of the learning objectives to the specific needs of the learner. The course aims to provide this knowledge, in a streamlined and easily usable way, thanks to delivery in blended mode.
Related resources that have been developed	Digital contents on Eurosofia E-learning platform
Language(s)	Italian
Contact details	
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