

BLENDED LEARNING BEST PRACTICES

B-Learning ERASMUS+	
November 2015 - September 2017	Partnership
Element	Guiding questions
Type of document	The Blended Learning Toolkit consists of materials, resources, activities and other content
Publisher	Partnership organisations: CARDET – Cyprus BEST Institut für berufsbezogene Weiterbildung und Personaltraining GmbH – Austria EduLab – Latvia The Skills Lab Ltd – UK National Centre for Education (VISC) – Latvia Riga English Grammar School (REGS) - Latvia
Target audience	Teachers, school teams
Field	- Education
Objective	BLearning aims to provide resources and training for school teams how to transform traditional schooling by combining on-line and off-line teaching - learning experiences. Teachers are the main motivators and initiators of the ICT implementation and agents of change from the classical method into the modern one which is also known as blended learning (BL).
Location /geographical coverage	The toolkit can be accessed on the platform: https://blearning-project.eu/ in 4 languages (all partner languages) and can be accessed by anyone in interested.
Introduction	Based on the needs around blended learning, the project produced an online Toolkit to assist schools in applying blended learning practices.
Stakeholders and Partners	Teachers, educators Organizations that are interested in adapting and using the developed material to fulfil the constant and increasing demand of teachers for new ICT skills and competences: school management, teachers' associations, organizations responsible for teachers' skills development and certification, adult education centres, telecentres, state agencies and offices, and Ministries of Education.
Financing Body	The project is co-funded by the Erasmus+ Programme of the European Union
Context	Europe faces significant challenges including climate change; population decline and economic challenges prompted by the rise of intelligent machines. Against such challenge there is a need more than ever to better

	<p>equip our children for a world that will look so different from our own. Yet despite this the current education systems across Europe look much the same as existed a hundred years ago, despite the huge advances in technology and knowledge that have taken place. The use of technology remains comparatively rare other than as a 'bolt on' to traditional teacher dominated lessons. We need to adapt our current educational practices to ensure better progression and understanding for more of our students and to use the technologies of today to assist that process. Blended Learning offers one such pathway.</p>
The main objectives	<p>Blearning aims to provide resources and training for school teams how to transform traditional schooling by combining on-line and off-line teaching - learning experiences. Teachers are the main motivators and initiators of the ICT implementation and agents of change from the classical method into the modern one which is also known as blended learning (BL).</p>
The description of the practice	<p>The Toolkit is a user-friendly, practical instrument to support professional development of trainers and school leadership teams. It consists of the following components:</p> <ul style="list-style-type: none"> • Professional Development Program (PDP) • Guidelines for PDD trainers • Course materials for PDP • Self-evaluation tool for school teams • Guidelines for school teams certification tests. <p>The materials are separated into Mandatory and Optional folders. Units:</p> <ol style="list-style-type: none"> 1. Introduction 2. Models of Blended Learning 3. Designing Blended Learning 4. Management Strategy for Blended Learning 5. Setting up Blended Learning 6. Delivering Blended Learning 7. Monitoring Blended Learning.
Outcomes of the practice	<p>The quantitative indicators are not clearly stated. But the intangible use of the project is obvious, teachers have been provided with a usefull and well designed toolkit for blended learning.</p>
Success Factors	<p>Openess, willingness to learn</p>
Constraints	<p>Available only in certain languages.</p>
Lessons learned	<p>The material developed is very usefull for the teachers and also can be adapted as a model for creation of some other blended training.</p>
Sustainability	<p>The material is ready to use and free of charge. Therefore no costs occur for potential users. The only investment is the time of the educators to deal with the features and the handling before using.</p>
Development of the practice	<p>The material will remain available online and usable free of charge and may serve as a starting base for further projects. Course material can be adapted and used by the teachers who are willing to improve their skills free of charge only by registering on the platform.</p>
Conclusion	<p>The material developed is very usefull for the teachers and also can be adapted as a model for creation of some other blended training.</p>
Related resources that have been developed	<p>All the materials developed are available on https://blearning-project.eu/</p>

Language(s)	German, Latvian, Greek, English
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