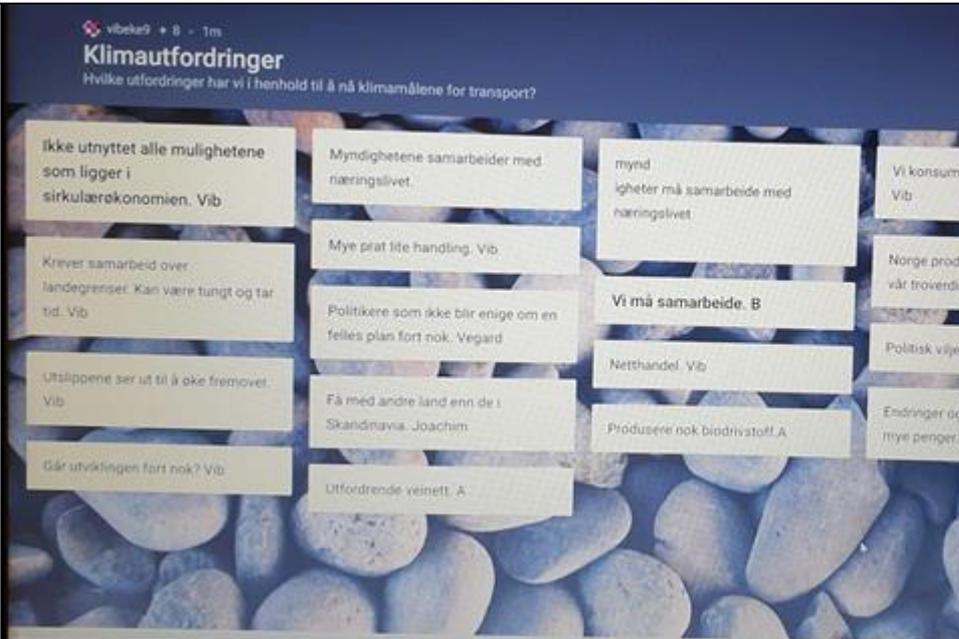


# BLENDING LEARNING BEST PRACTICES

## Template

<b>The use of Padlet in education</b>	
11/2020	Author: Mr. Jan Evensen Educational Manager in Fønix Fønix AS Norway
Element	Guiding questions
<b>Type of document</b>	Information sheet
<b>Publisher</b>	Fønix AS
<b>Target audience</b>	<p>Low skilled employees in the Norwegian SkillsPlus program.</p> <p>The SkillsPlus program is the major Norwegian program designed to improve basic skills in the adult population in the areas of literacy, numeracy, oral communication, and ICT</p> <p>SkillsPlus assumes a collaboration between companies and training providers in Norway. The target group is employees in companies that are at risk of falling out of the labor market.</p> <p>The program offers a combination of different skill areas that are tailored to the companies' needs. Specific competence - or linked to formal competence in the form of a trade certificate (VET).</p> <p>The program is basically based on traditional classroom teaching - but in recent years has to some extent opened for elements of digital education</p>
<b>Field</b>	Basic skills training and vocational training in companies. Language training for migrant and employees with non-Norwegian language.
<b>Objective</b>	<p>The result of this best practice is to engage and motivate the students to participate in group-based discussions regarding certain subjects.</p> <p>To access a board, students can be given a link or a QR code and access it from their phones, tablets, or desktop computers at home. The website provides users with short links and QR codes that can be easily shared.</p>

<b>Location /geographical coverage</b>	Padlet has been used as a supplementary to digital education and classroom education in all kind of courses and training in Fønix in 2021.
<b>Introduction</b>	<p>Padlet is a website that provides users with a digital canvas.</p> <p>The user can post text, videos and images from a mobile device or a desktop.</p> <p>One of the great appeals of Padlet for classroom use is the fact that many people can post to the same board at the same time, making it very suitable for collaborative work and the creation of projects.</p>
<b>Stakeholders and Partners</b>	<p>Students: Adults (over 18) outside or inside the labour market. Jobseekers with need of basic skills training, vocational training and / or language training.</p> <p>Institution: Fønix provide “Work Preparatory Training” for people who need to establish necessary basic job skills, lifelong career guidance, language training and work-related integration for migrants.</p>
<b>Financing Body</b>	Fønix AS through regional authority; The municipality of Sandefjord, Norway. Special funding from the Ministry of Norway through SkillsNorway.
<b>Context</b>	<p>Padlet is a free online tool.</p> <p>Padlet can be used by students and teachers to post notes on a common page.</p> <p>The notes posted by teachers and students can contain links, videos, images, and document files.</p>
<b>The main objectives</b>	Our teachers and trainers are educated in the use of Padlet as a learning tool.
<b>The description of the practice</b>	<p>When we work with Padlet we can let the students work at the same time on a common board or screen.</p> <p>For example, the picture below shows a board where students from a class in logistics were asked to post images that they associated with the word “climate changes”. (“Klimautfordringer” in Norwegian.)</p>

	 <p>It's fun for the students to see all the answers in the picture on the screen.</p> <p>Then we have a good starting point for further discussion in class. The Padlet – and the answers given by the students - can also be used to map the class.</p> <p>Padlet can be used by students and teachers to post notes on a common page.</p> <p>The notes posted by teachers and students can contain links, videos, images, and document files.</p> <p>When you register with Padlet, you can create as many “walls” or online notice boards as you like. These walls can set to private or public, with each wall having separate privacy settings.</p> <p>This can facilitate teacher collaboration in a subject department, which is not accessible by students. Private walls can be created by requiring a password to access them, or by limiting access to registered users, with specified emails. As the creator of a wall, teachers can moderate all notes before they appear, and privacy settings can be adjusted at any time.</p> <p>Users do not need to sign up to use Padlet, though it is recommended that teachers using it in a classroom setting would do so, in order to edit a wall, moderate posts and collate all class walls into one management screen.</p> <p>Teachers can also choose to set a notification to receive an email whenever a student posts to the teacher’s wall.</p>
<p><b>Outcomes of the practice</b></p>	<p>Easy to use, more individual contact with teacher and students, flexible and fun.</p>

<b>Success Factors</b>	The teacher and the students need access to PC, laptop, tablet or smartphone.
<b>Constraints</b>	None
<b>Lessons learned</b>	<p>Padlet is device-neutral, as it works on any internet-enabled device, including: PC, laptop, tablet, smartphone.</p> <p>This means it can work easily in any school which is making use of a mixture of devices.</p> <p>Another important thing point is that no software or apps need to be downloaded or installed, so it can be used immediately by anyone with internet access.</p> <p>You can use Padlet in ordinary classrooms and / or in combination with digital education via ZOOM.</p> <p>If the students are not gathered in class, the use of Padlet easily creates an atmosphere like they were in the same classroom.</p> <p>This is a very cost-efficient methodology</p>
<b>Sustainability</b>	Very good.
<b>Development of the practice</b>	Since we introduced Padlet to the teachers last year, many of them reports an increasing use of the methodology.
<b>Conclusion</b>	<p>Padlet is easy to use, it create more individual contact with teacher and students, flexible and fun.</p> <p>Positively surprised at how well (simple) the technology works. Padlet is a free online tool.</p> <p>Testimony from teacher:</p> <p>“The good thing with using Padlet is that everyone in class can see what everyone else is writing on the wall. New answers appear on the wall all the time. It's really the same as if the whole class were standing up at the blackboard and writing at once.”</p>
<b>Related resources that have been developed</b>	<p>Some good websites with tips and recourses for the use of Padlet in education:</p> <p><a href="#">30 creative ways to use Padlet for teachers and students - BookWidgets</a></p> <p><a href="#">What is Padlet and How Does It Work for Teachers and Students?   Tech &amp; Learning</a></p> <p><a href="#">Padlet Instructions.pdf (pdst.ie)</a></p>

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